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APR 25 2024

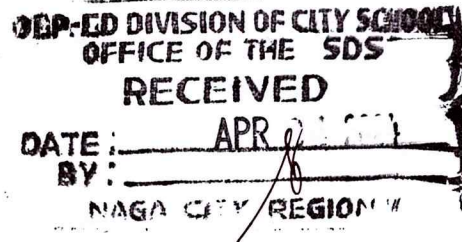
Center for Human Research & Development Foundation Inc.

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines 8330-8233 | 332-1114 | 925-1127
SEC Registration no. 166734 NEAP Authorization No. LSP-2020-0035-1116 PRC Accreditation no. PTR 2020-040



April 23, 2024

Dir. Gilbert T. Sadsad
Regional Director, Bicol Region
Department of Education



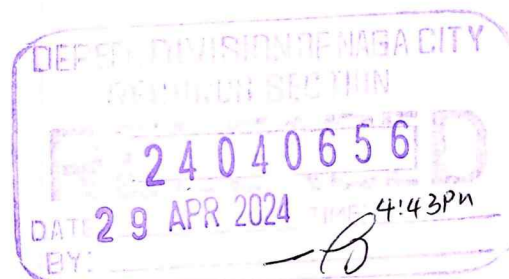
Dear RD Sadsad:

Greetings of Peace!

The Center for Human Research and Development Foundation (CHRDF), Inc. has been in partnership with the Department of Education to provide professional development programs for teachers and school leaders for the last 15 years. We are pleased to inform your office of the continuous efforts of CHRDF, Inc. to train teachers and school leaders in different parts of the country focused on effective curriculum implementation and following the PPST Domain 1: Content Knowledge and Pedagogy, Domain 3: Diversity of Learners, Domain 5: Assessment and Reporting and Domain 7: Personal Growth and Professional Development to promote the science of teaching and learning in the classroom as a clear manifestation of full support for the MATATAG Curriculum. We are strongly convinced that this will help the public school system address the current challenges in basic education by using the science of teaching and learning, especially in enhancing classroom instruction and assessment. We prepared programs geared towards improving student learning outcomes through imparting research-based teaching practices and developing higher-order thinking skills for students through instructional strategies and authentic assessments. Thus, we organized professional development programs entitled **National Training Program on the Role of Teachers and School Principals as Part of the Curriculum Support System for Effective Curriculum Implementation towards Better Learning Outcomes with Teaching Demonstration for Math, Science, English Filipino, AP, MAPEH, Computer, EsP/GMRC/Values Education, ABM, STEM, HUMMS and GA Learning Content Areas** which aim to strengthen the role of teachers as part of the curriculum support system through systematic and effective instructional planning, contextualization of lessons, and the use of an interdisciplinary approach to create authentic assessments.

The date of conduct and venues are the following:

Date	Venue
May 10-12, 2024	Daet, Camarines Norte
June 19-21, 2024	Legazpi City
July 5-7, 2024	Virac Catanduanes
September 6-8, 2024	Masbate City



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With this, we would like to seek your support by helping us disseminate this information to DepEd teaching personnel through an advisory.

Training programs during school days will be done using blended learning approach (online and face to face) to ensure adherence to D.O. 9 s. 2005 Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, this training program will be conducted outside DEPED official time/working hours. In addition, the above-mentioned training programs will be submitted for CPD program accreditation to the CPD Council for Professional Teachers to enable the participants fulfill their responsibility under Republic Act 10912 or the CPD Act of 2016.

We thank you for taking the time to read our letter. Rest assured that CHRDF is fully committed to aspirations of the MATATAG curriculum and four-point agenda.

Sincerely yours,


Ms. Virginia P. Gapuz
President



Republika ng Pilipinas
Kagawaran ng Edukasyon


REHIYON V

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

April 29, 2024

To: Assistant Schools Division Superintendent
Chief Education Supervisors
CID and SGOD Personnel
OSDS Unit Heads
Public School Heads
All Others Concerned

For information.


FERNANDO C. MACARAIG
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

DM 31, s. 2019 Rider Rev. 01



Roxas Avenue, Brgy. Triangulo, Naga City, Camarines Sur
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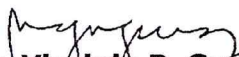


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Program rationale: This training program is geared towards the preparing teaching personnel for the gradual implementation and transition to MATATAG curriculum. The sessions will revisit and strengthen necessary competencies to ensure the effective curriculum implementation. It is designed to clarify and confront different misconceptions about curriculum implementation, pedagogical approaches and educational psychology. Through the process of reflective teaching, the participants will be engaged to bridge the gap of theory and practice in the field of education.

By the end of this Program, participants will be able to:

1. Identify science of teaching on different enabling policies introduced by Department of Education and how it benefits all school stakeholders;
2. Practice reflective teaching to recognize the need for self-improvement, updating of teaching philosophy and mindset;
3. Describe the significance of the recent K-12 curriculum review in response to the various challenges in basic education that led to the development into MATATAG Curriculum;
4. Apply constructive alignment in instructional planning to ensure the attainment of competencies expressed through the intended learning outcomes;
5. Unpack the MATATAG Curriculum competencies and scaffold the learning process to ensure that students are prepared for skills development;
6. Discuss how assessment literacy plays an important role in educational measurement;
7. Design alternative and authentic assessment using interdisciplinary approach to ensure the horizontal and vertical alignment of the lessons;
8. Use contextualization to promote 21st century skills and making meaning in every lesson;
9. Deduce how thinking and cognitive development is optimized by using strategies with body movement.

Training Matrix

Day 1	
7:30	Registration
8:30	Opening program & Orientation
9:30	Session 1: Realizing the R.A. 10533 and DepEd Order no. 21 S. 2019 through MATATAG Curriculum
10:30	Health break
11:00	Continuation of Session
12:00 P.M.	Lunch
1:30	Session 2: Strengthening Curriculum Implementation through Instructional Planning using SOLO Framework and Instructional Leadership



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3:00	Health break
3:30	Session 3: Learning Action Cell as Catalyst towards Improving the School from Within
5:00	End of day 1
Day 2	
8:00	Preliminaries
8:30	Session 4: Revitalizing Educational Measurement through Assessment Literacy and Differentiated Instruction
10:00	Health break
10:30	Writeshop 1
12:00 PM	Lunch break
1:30	Session 5: Contextualization of Lessons: Promoting Authentic Student Engagement and Meaningful Learning
3:00	Health break
3:30	Writeshop 2
5:00	End of day 2
Day 3	
8:00 AM	Preliminaries
8:30	Session 6: Move Your Body, Grow Your Minds: Teaching Strategies for Kinesthetic Learning
10:00	Health break
10:30	Teaching demonstration (Team Teaching)
12:00 PM	Lunch break
1:00	Continuation of session
3:30	Health break
4:00	Closing Program, Awarding of Certificates, Evaluation and Reminders
5:00	End of the Seminar Workshop

Registration fee:

ALL rates charge PER HEAD	Individual	GROUP		
Early bird rate (Dates TBA)	₱3,200	3-5 pax ₱3,000	6-10 pax ₱2,800	11-15 ₱2,600
Regular rate	₱3,700	₱3,500	₱3,200	
Onsite rate	₱3,900			

Inclusive of conference kit, access to all sessions, meals reflected in the program, printed certificates, e-handouts and opportunity for teaching demonstration.

